

ELOQUENCE... the practice or art of using language with fluency or aptness

At Banwell Primary, our aim is to elevate eloquence to the same status as reading and writing. In every lesson, in every subject, we are aiming to provide opportunities for talk for all of our children. We want every child's voice to be heard and valued.

How can you develop your conversations with your children about their school day?

Try asking the same question, 'How was your day?' in a different way:

- What did you do today that made you think hard?
- What happened today that made you persevere?
- What mistakes did you make today that taught you something?
- What will you do/did you do to challenge yourself today?
- What will you / did you do to improve your work?
- What will you do to solve this problem?

What do we do as a school to promote eloquence?

- Time to Talk every two weeks, the children meet in their house groups to discuss and share ideas about a 'Big Question'
- Talk opportunities within class
- Separate Eloquence lessons
- Giving children sentence stems every lesson to help them organise their thoughts and ask deeper questions. (Have a look at these on our website.)
- Tell me something you heard today
- How did you help somebody today?
- When were you the happiest today?
- What was your favourite part of lunch?
- If I called your teacher tonight, what would she tell me about you?
- If you could be the teacher tomorrow, what would you do?

Good eloquence leads to higher order thinking and deeper learning. It can also lead to greater opportunities for all with employers stating communication is one of the major qualities they look for when recruiting. Eloquence enables people to develop relationships and get along socially.