**Fireflies class: Term 5 homework**

Homework is due in on Friday of each week (although most children return it by Wednesday). Please complete a paragraph of writing (a minimum of 8-10 lines). Use your very best presentation – it should be as neat and tidy as the writing in your other school books, and written in blue or black pen. Think hard about spelling and structure.

**1. Choose one of the following tasks each week:**

|  |  |  |
| --- | --- | --- |
| Write a letter of complaint (about anything, but I’d like it to make me laugh) with all of the features that we have learnt this term. | Write a short explanation about one of the topics we are learning about. I’d love to know more about volcanoes, how the Earth is formed, religious festivals or the Ancient Greeks. | Write a section of dialogue (conversation) between two characters, using all of the speech punctuation we have learnt. |

**2. Practise your times tables – see the Fireflies class page on the website for links to the TT Rockstars, Maths Frame and Year 4 Times Table check websites.**

**3. Learn the spelling rule for the week – the list in your homework book tells you this week’s rule and gives you some examples of the words we will learn.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Spelling rule | Examples of the words we will use. | |
| 26th April | Spelling /u/ with ou. No rule to learn. | young  cousin  double  trouble  couple | tough  country  enough  touch  favourite |
| 3rd May  and  10th May | Word endings -ary, -ory, -ery are derivational vowel suffixes. Words ending in –ery are almost always nouns. Words ending in –ary or –ory can be nouns or adjectives.  · The vowel suffixes –ary, -ery, -ory mean ‘relating to’ or, in the case of nouns ‘the place where/which’. | February  Library  Ordinary  History  Delivery  Bravery  Satisfactory  Secondary | Territory  Diary  Imaginary  Cutlery  Slippery  Robbery  Memory |
| 17th May | Where two words join together without a space between them. | Therefore  Earthworm  Breakfast  Gentleman  Knockout | Kneecap  Tablecloth  Everyone  Cupboard  headteacher |
| 24th May | We use an apostrophe to show that something belongs (possession).  The cat’s tail was long. [one cat]  The cats’ owner was happy. [several cats] | Girl's  Girls'  Boy's  Boys’ | Jesus’  David’s  Teacher's  Teachers' |