**Design Technology: Task sheets for individual student folders**

1. Outline of the task, including steps, deadlines and success criteria
2. Initial and redrafted designs
3. Learning about a designer
4. The construction process – photographs + stem sentences with ‘what went right’, ‘ebi’
5. Evaluation including test of whether or not it met its purpose and teacher evaluation against Success Criteria feeding into exceptions sheets

[https://static1.squarespace.com/static/56d8b7334d088e67305565d3/t/5ef5a2106f24095395b55d03/1593156112981/Year+1+DT+Week+5.pdf](https://static1.squarespace.com/static/56d8b7334d088e67305565d3/t/5ef5a2106f24095395b55d03/1593156112981/Year%2B1%2BDT%2BWeek%2B5.pdf)



**Design Technology : The task Step 1**

|  |  |  |  |
| --- | --- | --- | --- |
| Year |  | Term and date |  |
| Your task | *Teacher to type the outline here before printing the sheet. No more than two sentences.* |
| Steps | *Teacher to type*1.2.  |
| Deadlines |  |
| Success Criteria |  |
| WAGOLL | *As an image/s, possibly with a link to a specific artist* |

**Design Technology: My initial designs Step 2**

|  |  |
| --- | --- |
| The task | *Teacher to type the outline here before printing the sheet. No more than two sentences.* |
| What I want to improve about my designs |
| What I like about my designs |
| What resources I need to complete my design. |  |
| Success Criteria | Reprint so that children can tick off |

**Design Technology: Learn about a designer Step 3**

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| Written information, with plenty of images |
| What I thinkChildren to add a written response |

**Design Technology: The construction process Step 4**

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| --- | --- |
| The task | *Teacher to type the outline here before printing the sheet. No more than two sentences.* |
| What went well |
| What I want to change. |
| How did I improve my final piece and my understanding? |

**Design Technology: Evaluation Step 5**

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| --- | --- |
| The task | *To sew a Christmas bauble.* |
| What went well? |
| What I would do differently next time. |
| Teacher evaluation |