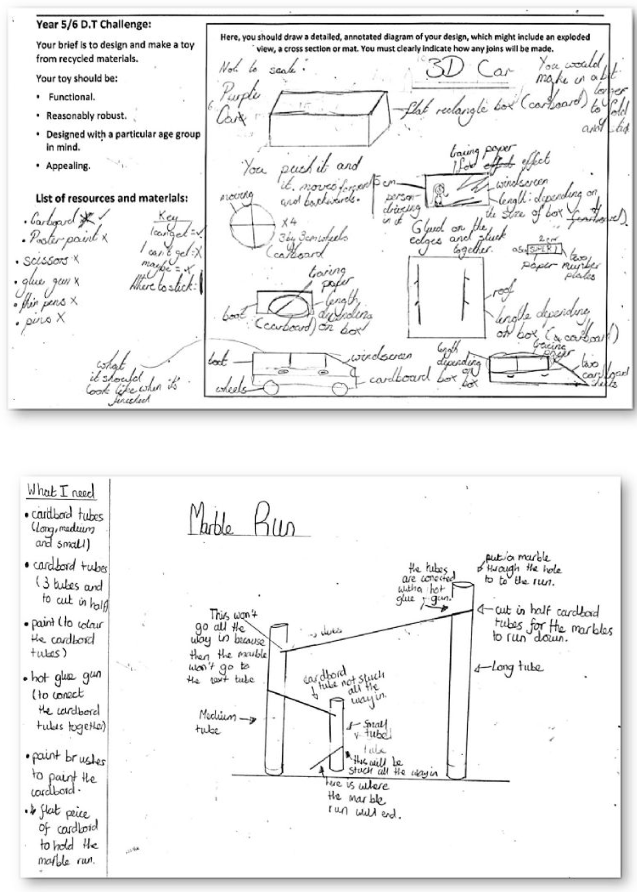
**Design Technology: Task sheets for individual student folders**

1. Outline of the task, including steps, deadlines and success criteria
2. Initial and redrafted designs
3. Learning about a designer
4. The construction process – photographs + stem sentences with ‘what went right’, ‘ebi’
5. Evaluation including test of whether or not it met its purpose and teacher evaluation against Success Criteria feeding into exceptions sheets

<https://static1.squarespace.com/static/56d8b7334d088e67305565d3/t/5ef5a2106f24095395b55d03/1593156112981/Year+1+DT+Week+5.pdf>



**Design Technology : The task Step 1**

|  |  |  |  |
| --- | --- | --- | --- |
| Year |  | Term and date |  |
| Your task | *Teacher to type the outline here before printing the sheet. No more than two sentences.* | | |
| Steps | *Teacher to type*  1.  2  . | | |
| Deadlines |  | | |
| Success Criteria |  | | |
| WAGOLL | *As an image/s, possibly with a link to a specific artist* | | |

**Design Technology: My initial designs Step 2**

|  |  |
| --- | --- |
| The task | *Teacher to type the outline here before printing the sheet. No more than two sentences.* |
| What I want to improve about my designs | |
| What I like about my designs | |
| What resources I need to complete my design. |  |
| Success Criteria | Reprint so that children can tick off |

**Design Technology: Learn about a designer Step 3**

|  |
| --- |
| Written information, with plenty of images |
| What I think  Children to add a written response |

**Design Technology: The construction process Step 4**

|  |  |
| --- | --- |
| The task | *Teacher to type the outline here before printing the sheet. No more than two sentences.* |
| What went well | |
| What I want to change. | |
| How did I improve my final piece and my understanding? | |

**Design Technology: Evaluation Step 5**

|  |  |
| --- | --- |
| The task | *To sew a Christmas bauble.* |
| What went well? | |
| What I would do differently next time. | |
| Teacher evaluation | |