

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1872.04
Total amount allocated for 2021/22	£17,500.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1872.04
Total amount allocated for 2022/23	£ 19,252.04
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£ 27,235 (£9,855 carry forward)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	52% 13/25 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40% 10/25 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36% 9/25 pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £27,235		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the physical fitness and health of all our pupils. To increase the motivation of pupils to do sports and living a healthy lifestyle. To raise the attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2 (2022-23 was 52% of pupils).	Implementing GYMRUN fitness activity and assessment. Twice yearly data return and practice throughout the year in school. Staff to be trained to run sessions. To increase the physical activity of children during break times with use of equipment; a new equipment locker; trained play leaders leading activities and staff to record the physical activity of the pupils. Promotion of walking and cycling to school; promote use of the bike store and Bike ability lessons for Years 4 and 6. Wages of school SMSAs supporting play and sports during school hours. Cost of transport to swimming lessons.		£400 £500 for play equipment; leader hoodies, badges and a new equipment locker £8480 £7000		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of PE and sports across the school.	Wage costs of a PE lead to drive sports and PE school improvement.	£5000		
To develop pupil voice in moving forward school sports.	School website sports page and sports newsletters.			
To develop physical literacy and physical vocabulary.	Pupil voice through: Play leaders', sports council, house captains and questionnaires. Create a new sports and P.E display board in school.	£25		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop the understanding of all staff teaching PE and sport.	Staff in school CPD delivered by P.E lead.			
Improve understanding of assessment in P.E and how to deliver different sports.	Opportunities for staff to attend courses for P.E. Creation of clear and useable schemes of work for teachers to use.	£800		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To broaden the sporting opportunities of our pupils.</p> <p>To create stronger sporting links with local primary schools.</p> <p>To create a clear calendar of intra school events in which all children can be involved in.</p>	<p>GymRun affiliation in school.</p> <p>NSSPEA membership.</p> <p>Sports For Champions</p> <p>Form a local ELAN schools cluster group to support intervention group sports opportunities.</p> <p>Creation of a sports timetable following ELAN's timetable.</p> <p>External sports providers to come into school and support the curriculum.</p> <p>After-school clubs to be offered: dance, football and cricket. Other sports to be discussed through pupil voice.</p> <p>Re-introduce initiatives in school such as craze of the week, mini competitions and record these on our school website.</p>	<p>£400</p> <p>£1500</p> <p>£300 (transport and resources)</p> <p>£200 (for new resources)</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To increase the number of children taking part in intra and inter school sports.</p> <p>To develop the participation of new sports within school.</p> <p>To identify focus groups of children to give them opportunities for competitive sports.</p>	<p>ELAN/ Sidcot sports membership.</p> <p>Transport to NSSPEA events.</p> <p>Development of an intra-schools sports competition calendar created by the sports council.</p> <p>Purchasing of new sports equipment focusing on opportunities for SEND and Early Years pupils.</p> <p>Creation of a clear plan for children to give competitive sport opportunities for.</p> <p>Support the dance festival by providing resources and transport to the event.</p>	<p>£1730</p> <p>£600</p> <p>£500</p> <p>£200</p>		

Signed off by	
Head Teacher:	Mrs Claire Pocock
Date:	20.07.23
Subject Leader:	Mr Matt Farmer
Date:	20.07.23
Governor:	Mo Parker
Date:	20.07.23