## Banwell Primary School KS1 2024/25

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Real P.E	Personal	Social Skills	Cognitive	Creative	Physical	Health and
Торіс	Skills		Skills	Skills	skills	fitness skills
Key Skills to be delivered	Personal best and teamwork	Working with and against others PE1/1.1b	Gym and dance	Being part of teams and playing team sports.	Mastering basic mov Character building ( respect) PE1/1.1a	ements (Values of fairness and
National Curriculum links	Become increasing competent and confident. Develop fundamental movement skills with self.	Develop fundamental movement skills with others.	PE1/1.1a Perform dances using simple movement patterns. PE1/1.1c	Participate in team games, developing simple tactics for attacking and defending.	range of activities	rowing and catching. and coordination in a Challenging activities ments of agility, balance
Possible sports to be delivered	Competitive physical and team building activities.	<b>Sports hall athletics</b> infants or a sequenced programme of lessons related to agility, balance and coordination.	Gymnastics, yoga and dance	Football hockey, tagging games, physically active games that include teamwork. Modified small-sided team games	physical athletic act Sports day activitie Activities that may earlier in the year,	es. / need revisiting from for example taking part velop character building
Actual intended sports in year groups	Reception/ Year 1: multi-skills/ team building games Year 1 and 2: Competitive skills against self/ games	Reception/ Year 1: sports hall athletics infants Year 1 and 2: sports hall athletics	Reception/ Year 1: gymnastics Year 1 and 2: dance	Reception/ Year 1: tagging and playground games Year 1 and 2: invasion games (football/ tagging games)	5.	cs control. Co-operative

## Banwell Primary School KS2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Real P.E Topic	Personal	Social Skills	Cognitive	Creative	Physical	Health and
	Skills		Skills	Skills	skills	fitness skills
Key Skills to be delivered	Personal Best	Attacking and defending	Gym and dance	Evaluating and recognising success and improvements.	Character building (V respect) Healthy lifestyles	/alues of fairness and
National Curriculum links	Compare performances with previous ones. PE2/1.1f Evaluate and recognise their own success. Develop competence to excel in a broad range of activities.	Communicating and collaborating. Principals of attacking and defending using modified competitive games. PE2/1.1b	Develop flexibility, strength, technique, control and balance. PE2/1.1c Perform dances using a range of movement patterns. Link patterns to make actions and sequences of movement. PE2/1.1d	Understanding how to improve in different physical activities. Become increasingly competent and confident at striking games.	isolation and in combin Take part in outdoor PE2/1.1e Lead healthy, active liv	adventurous activities. ves. Physically confident h and fitness Physically
Possible sports to be delivered	Competitive physical activities (against self) Be physically active for sustained periods of time.	Netball, basketball, hockey, handball, skills of passing, shooting, dribbling and tackling.	Gymnastics, yoga and dance	Understanding how to improve in different physical activities. Increasingly competent and confident.	and fielding, sports do	-
Actual intended sports in year groups	Year 3 and 4: Sports hall athletics Year 4 and 5: sports hall athletics Year 6: sports hall athletics	Year 3 and 4: netball Year 4 and 5: netball Year 6: tag rugby	Year 3 and 4: dance/ gymnastics Year 4 and 5: dance/ gymnastics Year 6: gymnastics/dance	Year 3 and 4: badminton Year 4 and 5: badminton Year 6: cricket	Year 3 and 4: athletics Year 4 and 5: athletics Year 6: athletics	Year 3 and 4: multi- sports Year 4 and 5: multi- sports Year 6: Rounders, handball and OAA
Additional activities	Personal bests GymRun	Multi-skills Basketball	Yoga Parkour	Handball and dodgeball	Multi sports, a range example: OAA, tri-gol	e of new activities for f and orienteering

## Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

Swim competently, confidently and proficiently over a distance of at least 25 metres. PE1/1.2a Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] PE1/1.2b Perform safe self-rescue in different water-based situations. PE1/1.2

KS1 Actual intended sports in year groups	Reception/ Year 1: multi-skills/ team building games Year 1 and 2: Competitive skills against self/ playground games	Reception/ Year 1: sports hall athletics infants Year 1 and 2: sports hall athletics	Reception/ Year 1: gymnastics Year 1 and 2: dance	Reception/ Year 1: tagging and playground games Year 1 and 2: invasion games (football/ tagging games)	Reception: athletics Year 1: athletics Year 2: athletics
KS2 Actual intended sports in year groups	Year 3 and 4: Sports hall athletics Year 4 and 5: sports hall athletics Year 6: sports hall athletics	Year 3 and 4: netball Year 4 and 5: netball Year 6: tag rugby	Year 3 and 4: dance/ gymnastics Year 4 and 5: dance/ gymnastics Year 6: gymnastics/dance	Year 3 and 4: badminton Year 4 and 5: badminton Year 6: cricket	Year3and4:Year3and4:multi-athleticssportsYear4and5:Year4and5:multi-athleticssportsyear4and5:Year4and5:Year6:athleticsyear6:Rounders,handball andOAA
Additional activities	Personal bests	Multi-skills Basketball	Yoga Parkour	Handball and dodgeball	Multi sports, a range of new activities for example: OAA, hockey, handball, tri-golf and orienteering