



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Banwell was awarded the School Games Mark Bronze award.	This recognition shows that P.E at Banwell is healthy but areas for development are there.	Total amount carried over from 2021/22: £1872.04
52% of children in year six swam 25m and 40% of the year group could perform different strokes.	Over half the year six cohort can swim 25m and some of our children began swimming this year.	Total amount allocated for 2021/22: £17,500.00
The children competed in inter-house competitions which was organized by the house captains and sports council.	More children are playing sports; children are developing their resilience and values of sport.	How much (if any) do you intend to carry over from this total fund into 2022/23? £1872.04
Play leaders and sports council were created.	The profile of sport and competition is improving and the children are taking a lead role in what they want to do and play in school.	Total amount allocated for 2022/23: £ 19,252.04
New equipment was purchased to replace old and damaged equipment.	Children enjoy using the new equipment. Equipment is of a good quality and new equipment allows the children to play different sports.	Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024: £ 27,235 (£9,855 carry forward)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To improve the physical fitness and health of all our pupils.</p> <p>To increase the motivation of pupils to do sports and living a healthy lifestyle.</p> <p>To raise the attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2 (2022-23 was 52% of pupils).</p>	<p>Implementing GYMRUN fitness activity and assessment. Twice yearly data return and practice throughout the year in school. Staff to be trained to run sessions.</p> <p>To increase the physical activity of children during break times with use of equipment; a new equipment locker; trained play leaders leading activities and staff to record the physical activity of the pupils.</p> <p>Promotion of walking and cycling to school; promote use of the bike store and Bike ability lessons for Years 4 and 6.</p> <p>Cost of transport to swimming lessons.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>GymRun is a pupil-centered fitness scheme which we will continue to use within school. The children will enjoy it, enjoy getting the badges and their overall fitness should improved.</p> <p>The new sports equipment for P.E and lunchtime will provide the children with an increased motivation to keep active, enjoy new sports and give play leaders more opportunities to teach others.</p> <p>Bikability has been booked for the new year 6 and year 4 pupils. Swimming will be provided for year 5 pupils and we aim to improve the % of pupils who can swim 25m and know water safety.</p> <p>Next steps: Extend our lunchtime sports activity assessment, install and teach a new playleader group and promote new playground crazes of the week.</p>	<p>£360</p> <p>£4,500</p> <p>£300 for play leader hoodies, badges and a new equipment locker</p> <p>£1,400 for transport to swimming</p>

<p>To raise the profile of PE and sports across the school.</p>	<p>Wage costs of a PE lead to drive sports and PE school improvement.</p> <p>Wages for Calm Club coordinator at lunch times.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The PE lead will continue to drive the school forward and facilitate all pupils to enjoy and participate in sports.</p>	<p>£10,000</p>
<p>To develop pupil voice in moving forward school sports.</p>	<p>School website sports page and sports newsletters.</p> <p>Pupil voice through: Play leaders', sports council, house captains and questionnaires.</p>		<p>The school council will continue to have a voice in school sport. They will discuss how sports can be improved and drive forwards the house events.</p>	<p>£4,000</p>
<p>To develop physical literacy and physical vocabulary.</p>	<p>Create a new sports and P.E, badges for sports council and display board in school.</p>		<p>Next steps: Update the school sports board and website, introduce a school sports newsletter install new playleaders and sports council.</p>	<p>£25</p>

<p>Develop the understanding of all staff teaching PE and sport.</p>	<p>Staff in school CPD delivered by P.E lead.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The use of Get Set 4 PE will allow the staff to continue their understanding of the curriculum and support them in delivering their lessons.</p>	<p>£650</p>	
<p>Improve understanding of assessment in P.E and how to deliver different sports.</p>	<p>Opportunities for staff to attend courses for P.E.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Next steps: Use a staff sports questionnaire to identify areas of staff strength and development. PE lead to find staff CPD opportunities and monitor teaching of PE and support areas to improve.</p>	<p>£150</p>	
<p>To broaden the sporting opportunities of our pupils.</p>	<p>Creation of clear and useable schemes of work for teachers to use.</p>		<p>The dance festival will be enjoyed by the pupils, and it should improve their basic physical fitness and strength.</p>		
<p>To create stronger sporting links with local primary schools.</p>	<p>NSSPEA dance festival.</p>		<p>The school will buy into the new membership of the ELAN/Sidcot sports calendar. This will provide 18 competitions and sports coaching opportunities for the children.</p>		<p>£200 (transport and resources)</p>
<p>To create a clear calendar of intra-school events in which all children can be involved in.</p>	<p>Sports For Champions</p>		<p>The children will enjoy the after-school opportunities provided for them. They will have a girls' football club, a dance club and a cricket club. Pupil voice and pupil questionnaires will guide choice of clubs.</p>		<p>£100 (for new resources)</p>
	<p>Form a local ELAN schools cluster group to support intervention group sports opportunities.</p>		<p>New equipment will replace older resources and will give the children more choice with the sports and activities they play at lunchtimes.</p>		
	<p>Creation of a sports timetable following ELAN's timetable.</p>				
	<p>External sports providers to come into school and support the curriculum.</p>				
	<p>After-school clubs to be offered: dance, football and cricket. Other sports to be discussed through pupil voice.</p>				
	<p>Re-introduce initiatives in school such as craze of the week, mini</p>				

<p>To increase the number of children taking part in intra and inter school sports.</p> <p>To develop the participation of new sports within school.</p> <p>To identify focus groups of children to give them opportunities for competitive sports.</p>	<p>competitions and record these on our school website.</p> <p>ELAN/ Sidcot sports membership.</p> <p>Transport to NSSPEA events.</p> <p>Development of an intra-schools sports competition calendar created by the sports council.</p> <p>Purchasing of new sports equipment focusing on opportunities for SEND and Early Years pupils.</p> <p>Creation of a clear plan for children to give competitive sport opportunities for.</p> <p>Support the dance festival by providing resources and transport to the event.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Next steps: Continue GymRun and ELAN sports membership. Children to drive school sports and school staff to facilitate and assess physical activity at break times.</p> <p>The school will buy into the new membership of the ELAN/Sidcot sports calendar. This will provide 18 competitions and sports coaching opportunities for the children.</p> <p>The children will enjoy choosing, organizing and playing the house sports competitions. This will continue and more events for KS1 will be included on the intra-school's calendar.</p> <p>Opportunities to play sport is there for all pupils. Banwell will take part in KS1, KS2 and SEND events and a girls' football club will be offered to increase participation in the sport.</p> <p>Next steps: Book a place at the NSSPEA dance festival. PE lead to attend ELAN PE meetings; organise the different sporting events and develop a PE teaching timetable which allows children to practice the skills needed for these events.</p>	<p>£4,700 membership and consultancy</p> <p>£350</p> <p>£300</p> <p>£200</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Membership of the ELAN/Sidcot Sports Network.	More children took part in competitive sport for the school. Every age, ability and age group had sporting opportunities this year.	The ELAN/Sidcot membership allowed all children to take part in sports from KS1 and KS2. The school attended 11/12 events, and 54 children (40% of the school) competed.
As a school we have been awarded the Gold School Games Mark.	We have moved from Bronze in 2022/23 to Gold award in 23/24.	This is showcasing that school sport at Banwell is going in the right direction and the provisions we give are effective for our pupils.
School bought a new P.E scheme of work GetSet4PE.	This new scheme supports staff and children because the lessons are easy to follow, have clear progressions and assessment. Children enjoy the lessons and watch the skills videos.	Staff enjoy the lessons because they are easy to plan and deliver and the children enjoy the fun and different activities.
We have raised the percentage of children swimming 25m and performing self-rescue from 22/23 to 23/24.	More children (11%) are leaving Banwell Primary School able to swim and more children can perform self-rescue from 22/23 (23%).	The swimming confidence of the children on residential was evident to see and we will continue to educate and develop our children's swimming skills.
Sports For Champions and GymRun were introduced to the school.	These initiatives have improved the children's physical fitness and resilience within P.E and for lessons.	Children are improving their GymRun scores, they enjoy getting badges and overall their fitness and motivation for sports in P.E has improved.
The profile of P.E, sport and play has been raised across the school.	More children are now competing in inter-school competitions because of the ELAN/Sidcot sports calendar; children are having more focused play during lunch with crazes of the week and play leader activities and children are playing in house competitions across all year groups.	The children are really enjoying the sports provision in school; they like the house competitions and better equipment at lunch times and the new P.E equipment allows the school to offer new and different sports for the children to try.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63% 14 children out of 22	Swimming is a priority for our school next year. We have struggled to find a leisure center close to our school to have lessons. When we did this year the time in the pool was reduced as a result of travelling and time to change. We continue to look for further options to improve our swimming provision.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59% 13 children out of 22	These children were able to perform a range of strokes in the pool after their lessons. This would be swimming widths and lengths.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63% 14 out of 22 children</p>	<p>The children performed self-rescue within the pool and when kayaking and paddle boarding while on school residential.</p> <p>We will endeavor to provide next year's cohort more opportunities to practice and perform self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mrs Claire Pocock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Farmer</i>
Governor:	<i>Mo Parker</i>
Date:	<i>29.07.24</i>