



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/843108/School_inspection_handbook_-_section_5.pdf) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/843108/School_inspection_handbook_-_section_5.pdf) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

* Develop or add to the PESSPA activities that your school already offer
* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
* The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Pleasevisit[gov.uk](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pe-and-sport-premium-for-primary-schools) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](http://www.afpe.org.uk/physical-education/wp-content/uploads/afPE-Example-Template-Indicator-2018-Final.pdf).



**Details with regard to funding**

Please complete the table below.

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| Total amount carried over from 2020/21 | £1872.04 |
| Total amount allocated for 2021/22 | + £17500.00 = £19,372.04 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £101.24 |
| Total amount allocated for 2022/23 | £16,000.00 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £16,101.24 |

**Swimming Data**

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** | The school was unable to attend swimming sessions for 18 months prior to the completion of this report, therefore an accurate assessment is not possible at present. New assessment will be carried out this year. |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above | 20/31  66% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | Self reported  10/31 = 33%% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | Unknown |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated: £19,270.80** | **Date Updated: 27/07/2022** | | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| 15.4% |
| **Intent** | **Implementation** | | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure that pupils access sporting activities at lunchtime, with the support of trained coaches. | Contract with Sports for Schools coaches to provide quality coaching in a range of sporting activities at lunchtime.  Provision of lunchtime supervision to free up Sports Coaches. | £2759.50 allocated  £0 spent | | Covid-19 pandemic meant that school provision was not possible from Sports for Schools throughout the year | A consequence of the pandemic has been a reassessment by local providers and schools of how provision can be met at lunchtimes. It is no longer viable to follow this option. |
| Upskill lunchtime staff to directly instruct children in Sports activities using in-house member of staff with Sports Coaching experience and qualifications. | Daily Sports activities provided on playground at lunchtime. | | **Total: £3,000** | Widened the available physical activities provided.at lunchtime and the number of children able to access them. | This was very popular with children and supported the knowledge of other staff in running lunchtime activities more effectively. |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 10.3% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Training for school teaching staff via resources from North Somerset School Sports PE Association | All staff made aware of resources throughout school year. | **Total: £2,000** | Monitoring priorities altered as a consequence of Covid 19 absences. | Continue with membership and ensure early monitoring of use in 2021/22. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 24.2% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Demonstrative teaching from Future Stars in which teachers participate.  Highlighted as a priority in monitoring for 2019/20. | 4 classes a week supported to teach PE with class teacher present, for 1 hour sessions led by Future Stars coaches. | **Total: £4696.80** | Clear progression used and mapped into school plans. | Continue with new staff team in 2022/23 |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 49.4% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Chn across all key stages to be independently accessing challenging play equipment   * Every child will be able to throw and catch a ball at an age appropriate level * Every child will be able to climb at an age appropriate level | Enhance the provision of play equipment in the field and playground areas.   * Replace explorers challenge | £13,224  + inspection @ £350  - £5,000 contribution from Friends PTA  **Total: £8,574** | Popular, well-used climbing equipment in daily YR/KS1 learning and at break times. In conjunctions with £4,000 raised by Friends PTA for main playground climbing wall, enables appropriate climbing skills for all children. | Ensure children continue to develop their understanding of the elements of the new trail effectively. |
| Participation in swimming – travel costs | Achieved | **Total: £1,000** | Enabled all Year 3 and 4 children to access swimming | Consider how to better target swimming to those children who are not achieving the required targets as of September 2022. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 0% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: | 14.8% | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| All key stage 2 children have the opportunity to participate in a competitive swimming event with other schools.  £2,610.55 | Sign up to Churchill Cluster Swimming Gala.  Fund all children’s transport to swimming lessons in years 3 and 4. | Did not take place  £0 | Cancelled due to Covid-19 | The school will resume participation in this when possible. |
| Participation in ELAN whole-MAT events | By not transferring to ELAN MAT as anticipated, these activities were not accessible. | £0 | Not accessed. | Expectation of participation from October 2022 |

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| Signed off by | |
| Head Teacher: | Claire Pocock |
| Date: | 27/07/2022 |
| Subject Leader: | Paul Davis on behalf of subject leader |
| Date: | 27/07/2022 |
| Governor: | Jo Arnold |
| Date: | 28/07/2022 |